

# Custom Lesson Notes to Teacher

## ❖ GOAL

The goal of this lesson is to teach students some of the basic phrases and mannerisms (customs), which they would actually need on a visit to Japan. The emphasis is on basic terminology and etiquette and should be manageable for students with less than one year of Japanese. For higher-level students, the focus can be expanded to include more communication skills.

## ❖ SKILLS/KNOLEDGE NEEDED:

Only very basic Japanese  
Familiarity with pronunciation, forming tenses, negatives, etc  
Familiarity with hiragana- all vocabulary will be written in hiragana

## ❖ FORMAT

Presenters will begin with a brief self-introduction and an introduction of the concept of this role-playing setting, in which students play roles of students visiting a teacher's (presenter) house. The five areas to be covered are:

- 1) Arriving at someone's home
- 2) Self introduction
- 3) Being served tea
- 4) Accepting compliments
- 5) Taking leave

First the presenters will demonstrate all five areas thoroughly, and next each area separately, with some additional explanation. Now students will form groups and "visit" presenters, who will see that each student practices all five areas.

## ❖ LOGISTIC

We will need space to lay out 4 goza (straw mats: approximately 3' x 6')- one for each "house"- preferably at a distance from each other. Students will be working in four groups.

The presenters will give a brief explanation in English at the beginning of the lesson, but will speak only in Japanese from then on. It will help if the teacher could brief the students ahead of time as to what will happen in the lesson and prepare some necessary vocabulary. Please refer to the attached sheet as to the vocabulary. The key points of the lesson are:

- This will be a total immersion experience, as if they are really in Japan.
- After reviewing a demonstration of whole session, they will play the roles of students visiting a teacher. One of the students will be the "teacher's format student", who is talking the others to meet his or her teacher.
- The "teacher's format student" will make a initial contact at the door. They will then all enter, talking their shoes off and sit down. The other students will need to introduce themselves to the "teacher".
- While they are having tea, each students must ask the "teacher" a question, either their own, or one from a given list. They need to keep track of the answer.
- They may confer with each other in English, but none of the "teachers" will understand English or be able to help them in English.
- During each visit, they should keep track of whose house they visited and what responses they got from their questions, to report all these to the teacher or one of the volunteers at the end of the activity.

\*It will save time if the teacher divides the class into four groups in advance. Thank you.